



## SACRED HEART CAREER ACADEMY

A GATEWAY TO HIGHER STUDIES FOR THE STUDENTS OF MEGHALAYA

THE MOST TRUSTED INSTITUTE FOR STUDENTS OF MEGHALAYA FOR BOARD AND ENTRANCE COACHING AND CAREER GUIDANCE

FIRST STEP TOWARDS SUCCESS STARTS HERE

INTRODUCING COACHING FOR CLASS IX & X





SHRI. MANASH KUMAR MAJUMDER  
CEO AND FOUNDER OF SACRED  
HEART CAREER ACADEMY

*Dear students:*

*I, Manash Kr. Mazumder, started Sacred Heart Career Academy in 2004 realizing the need for creating more educational and career facilities in the North Eastern Region and also the need for the proper guidance in the field of higher education to the students of this land who aspire to take challenges of emerging situations around the world exploring their full potential.*

*The institute is named SACRED HEART –proclaiming innocent and purposeful HEART. The SHCA boosts its commitment to take extreme care of its stakeholders so that they may flourish in their personal life not only through a successful career but also having a pride in nurturing ideal human values.*

*Our Mission is to develop knowledge and prepare the vibrant society to constantly adapt to the innovative mindset and to match the global standard.*

## THE INSTITUTION

Started in 2004 – the first of its kind in Meghalaya - the Institute has a well-network system of administration with strict discipline for students & teachers. This institution provides quality education and coaching, and also provides relevant and original study material and test papers according to the prevailing pattern and approved syllabus of competitive examinations. It conducts special tutorial classes for discussing doubts of students. It remains committed to uplift the knowledge level of weak & shy students which fulfills the dream of a student.

## INFRA-STRUCTURE

The institution is located at Fire Brigade point behind P. Marbaniang Service Station in Laitumkhrah area of the city of Shillong. The place is well-connected with public transport system.

There are four class-rooms with a capacity of 40 students each and also with audio-visual facilities. Number of students in each class room is strategically maintained at optimal level for effective teaching and also attend to requirements of individual student. There are two office rooms and office work including the accounting system being computerized.

Institution has developed its own soft-ware system for maintaining students' records and student progression.

In addition, there is an equipped library which caters to the academic needs of the students.

**We assure, YOU WILL FEEL ABSOLUTELY AT HOME IN THIS INSTITUTION WITH AN IDEAL ACADEMIC ENVIRONMENT.**

## Why SHCA?

Starting from class IX, we are providing opportunities to the children for a rewarding career. Further, if you are aspiring for a distinguished career in engineering, medical, or want to make a good score in your 10 and 10+2 Board Exam, you can't do better than joining SHCA, a pioneering institution in class room coaching programme - the oldest and largest of its kind in Shillong. Every year, students from every corner of the state and also from other states in North Eastern India come to SHCA for help in achieving their career goals.

## VISION

*To make quality the defining approach of higher education and development of successful career for the young minds through a combination of intensive training, self and external quality evaluation, promotion and sustenance initiatives.*

## OUR MISSION

Our mission is to serve students through excellence in Higher education. We always aim to define the absolute standard of excellence in the area of academics through –

- ☞ *Providing quality education with efficiency of methodologies and internal systems.*
- ☞ *Truthfulness towards students, parents and Society.*
- ☞ *Arranging for appropriate training and coaching of students for various examinations including Board examinations, entrance examinations for professional courses and also for job aspirants.*
- ☞ *Arranging for periodic assessment of the performance of students through internal examinations.*
- ☞ *Innovation and initiation of specific academic programmes or projects for the students aspiring for various courses.*

- ❧ *Arranging for admission of students in various institutions of repute in India and abroad.*
- ❧ *Stimulating the academic environment for promotion of quality of teaching-learning in higher secondary and tertiary level of education and also for job aspirants.*
- ❧ *Encouraging self-evaluation and innovations in education and professional life.*
- ❧ *Collaboration with other stakeholders of higher education for quality evaluation, promotion and sustenance.*
- ❧ *In our students, we aspire to provide the attitudes, values, and vision that will prepare them for lifetimes of continued learning and leadership in their chosen careers.*

## OUR OBJECTIVES

*The primary aim of SHCA is:*

- ❖ To develop a system for conscious, consistent and catalytic improvement in the overall performance of students.
- ❖ To promote measures for institutional functioning towards quality enhancement through commensuration of global trends.

## OUR VALUES

The Administration and staff of the Sacred Heart Career Academy share a set of core beliefs and commitments. We believe in:

- Student Success.
- Mutual Respect, Integrity, Trust, Honesty and Ethical behavior.
- Continuous Quality Improvement.

## WE COMMIT OURSELVES TO

- ✓ Prepare students for the future.
- ✓ Impart knowledge on which students can build bright career.
- ✓ Treat everyone with respect and fairness.
- ✓ Exemplify our values by serving as teachers and role models.

## VALUE FRAMEWORK

To promote the following core values among the stakeholders:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*

## STRATEGIES

- Ensuring timely, efficient and progressive performance of academic activities.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.

## FUNCTIONS

*Some of the functions expected of the SHCA are:*

- ♣ Development and application of quality courses giving enough to students to select courses for successful career.



- ♣ Facilitating the creation of a learner-centric environment conducive to quality education and to adopt the required knowledge and technology for participatory teaching and learning process.
- ♣ Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- ♣ Documentation of the various programmes/activities leading to quality improvement.

## **BENEFITS**

*SHCA will facilitate / contribute*

- ℵ Ensure that students are trained properly to successfully face all competitive examinations for studying various engineering and medical courses.
- ℵ Provide a sound basis to the students towards decision-making.
- ℵ Enhance and accelerate, performance, action creativity and transform
- ℵ New ways to think.
- ℵ Work and live with consciousness.
- ℵ Develop deep awareness of self and a thinking environment.

## **COURSES OFFERED:**

1. Foundation course for IX & X students.
2. Regular courses for Science Students of Class XI and XII – State Boards as well as Central Board. Additionally, students are provided with demonstrative tutorials on practical in science subjects.
3. Intensive training of the Class XI and XII students towards entrance examinations.
4. One-year intensive Coaching courses for JEE, NEET and other entrance examinations (June-May).
5. Short term (Crash course) for JEE, NEET and others (March-May).

## **INTRODUCING FOUNDATION COURSE FOR CLASS IX & X**

Foundation courses are painstakingly designed for the students of Class IX and X to train with a strong foundation on the subjects so that they may henceforth take up Class XI and XII courses with appropriate scientific mindset and, thereby successfully take medical, engineering and other competitive exams including Kishore Vaigyanik Protsahan Yojana (KVPY), Olympiad, and National Standard Examinations (NSEP/ NSEC/ NSEB/ NSEA).

We provide appropriate supplementary materials for the preparation of not only the Board Examinations but also all the afore-mentioned competitive exams. There shall be interactive classroom sessions and doubt clearing sessions with our highly qualified faculties.

Starting from class IX students, this holistic course covers the entire syllabus of class IX and X for Science, Mathematics, Social Sciences and English along with stressing for enhanced mental ability such that the students may attempt and qualify in highly valued scholarship and competitive examinations like Olympiads and NTSE through special preparatory sessions.

### **The Admission Process**

Students can seek admission in any of the long-term courses through direct admission based on their marks or grades in the last school examination. One may also seek for online admission.

**NOTE:** Our current admission criteria, course structures, and schedules are based on the existing examination timelines, results and re-examinations. If there is any change to any of these, we may alter our course structures and schedules to align with such changes.

## STUDY MATERIALS

Sacred Heart Career Academy provides its own students with a set of exclusively prepared study materials for all courses – IX, X, XI, XII, JEE, NEET, which are both syllabus specific and examination specific. These study materials are prepared after thorough explorative and evaluative work done by a team of content developers, taking into consideration the actual trends and patterns of various examinations over the previous years. The sole motive is that the students do not miss out a single detail being thoroughly prepared for the main exam and the type of questions asked.

The Books are self-sufficient chapter wise, containing lot of examples and unsolved questions which can prepare a student fully for JEE-Main, JEE-Advanced, XI, XII, NEET etc. on solving the sums a student should not be failure in target examination.

No one pays any extra amount for these study materials – it comes as a service from the institution providing the students ample opportunity to be at par with best of the students anywhere.

## SUCCESS STORY

**It has been very fruitful journey. Number of students qualifying in JEE/AIMPT/NEET and other examinations since 2004 being quite a many, only FEW since 2015 are reproduced below as test cases:**

Year	Name of the Student	Course	Institution
2015 48 students qualified in AIPMT/NEET – 23 students qualified in JEE	Smt. MebetsaphiNonglait	MBBS	LHMC, New Delhi
	Shri Emon C. Myrboh	MBBS	MC, Kozhikode, Kerala
	Smt. IbarishishaSohtun	MBBS	RIMS, Imphal
	Shri ShemphangPphtaHayong	MBBS	RIMS, Imphal
	Shri Hamphermee Paul Pohsngao	MBBS	AMC, Dibrugarh
	Smt. LahunshishaKharbuli	MBBS	RIMS, Imphal
	Smt. RuksanaDaflin Lyngdoh Nongrum	MBBS	GMC. Guwahati
	Shri LecturestarJaba	MBBS	RIMS, Imphal
	Shri Christian Chimik Ch. Momin	MBBS	MC, Thiruvanthapura
	Shri Bryan Chea K Sangma	MBBS	RIMS, Imphal
	Shri Cliff Richard Nongsiej	MBBS	CMC, Vellore
	Shri Darryll Rodney Lyngdoh	MBBS	St. John's, Bangalore
	Smt. Glarisari	BDS	RIMS, Imphal
	Smt. Shweta Choudhury	BDS	RIMS, Imphal
	Shri ManroiDakerKsanieng	BDS	RIMS, Imphal
2016 93 students qualified in NEET – 15 students qualified in JEE	Smt. Grizel R T TNongtdu	MBBS	LADY HARDINGE, DELHI
	Smt. Bonnie Tariang	MBBS	Dr. VMMC & SAFDERGANJ MC
	Smt. Glarisari	MBBS	G.M.C., Guwahati
	Smt. Ithianghun Sana	MBBS	G.M.C., Guwahati
	Shri. Paul Lartlang	MBBS	L. A. M.M.C. RAIGARH
	Shri. BashembhaSynteng	MBBS	A.M.C. – DIBRUGARH
	Shri. GabrieldoNongsiej	MBBS	PT. J.L.M.MC - RAIPUR
	Shri ManroiDakerKsanineng	MBBS	NEIGHRIMS
	Smt. Felinda Lamare	MBBS	RIMS, Imphal
	Shri HunkidharPohswet	MBBS	RIMS, Imphal
	Shri. Teipyntngen Lyngdoh	BDS	RIMS, Imphal
	Smt. Realist Kyndait	BDS	RIMS, Imphal
	Smt. EuvieniaMajaw	BDS	DR. R AHMED D.C.
	Shri HamekishanNongkynrih	B. V. Sc.	A. A. U.
	Smt. Clarity Marwein	B. V. Sc.	
	Shri Evando Sumer	B. V. Sc.	

	Smt. Ithianghun Sana Mylliempdah	MBBS	G.M.C.
	Smt. Deibhakorcy War		
	Smt. DutifullNongbsaw		
	Shri NethanKharsyntiew	B. Tech.	NERIST
	Shri Aniket Kumar Pathak	B. Tech.	NEHU ECE
	Shri BalamhashwaSyielieh	B. Tech.	NIT, Meghalaya ECE
	Smt. BethasaidaNongtdu	B. Tech.	NIT, Meghalaya CSE
	Shri BivanPlieladChyne	B. Tech.	NIT, Agartala Mech
	Shri Gaddiel D. Kharkongor	B. Tech.	NIT Civil
	Smt. Kadimra G. Momin	B. Tech.	SSJCE CSE
	Shri MebandonbokWanniang	B. Tech.	Downtown University
	Smt. RitchelcyKharchandy	B. Tech.	NIT Civil
	Shri Sanki-e-mi Suchiang	B. Tech.	NIT Meghalaya Civil
	Temsuward Karen Longkumer	B. Tech.	RGI EEE
	Smt. L. LakyntiewDohtdong	B. Tech.	
	Smt. Leiy Chui Pheiri	B. Tech.	
	Smt. Careendora Lyngdoh Sawkie	B. Tech.	
	Smt. DaphiliaWarjri	B. Tech.	
	Smt. Sherry CaryleneMarwein	B. V. Sc.	
2017 87 students qualified in NEET – 16 students qualified in JEE	Shri Jayant Kumar Singh	MBBS	S.S. MEDICAL College, MP
	Smt. SaphiKharmawlong	MBBS	K.G.M.C., Lucknow
	Smt. Dutiful Nongbsaw	MBBS	RIMS, Imphal
	Shri RichbornstarKurbah	MBBS	Dr. S. N. Med. College, Jodhpur
	Shri Richmond J. Rynjah	MBBS	RIMS, Imphal
	Smt. Pathaikiru Lyngdoh	MBBS	RIMS, Imphal
	Shri WallamKuparSohpoh	MBBS	NEIGHRIMS
	Smt. SanaskaChigatchiMarak	MBBS	B.S. Medical College, Bankura, W.B.
	Shri HeiwathmuSuchiang	BDS	RIMS, Imphal
	Shri Reshov Roy	B. Tech.	NIT, Kurukshetra
	Smt. MayalangYmbon	B. Tech.	NIT, Meghalaya (CIVIL)
	Smt. BasuklinMalngiang	B. Tech.	NEHU (ECE)
	Shri Jeush D. Sangma	B. Tech.	NIT, Meghalaya (EEE)
	Shri Peaceful Augustine	B. Tech.	AEC, ASSAM (EEE)
	Shri Arrowal C Syngkon	B.Tech. (Agr.)	IMPHAL
	Shri NathanealGympad	B. Tech	NIT Meghalaya (EEE)
	Smt. Ibadaplin L. Lyngkhoi	B. Tech.	NIT, Meghalaya (CIVIL)
	Shri Debojit Nag	B. Tech.	NEHU (ECE)
	Shri Manborlang K Shylla	B. V. Sc.	College of Vet. Sc., Selisih,Aizawl
	Smt. LamtihunKharkongorMawa	B. V. Sc.	College of Vet. Sc., Selisih,Aizawl
	Smt. Pathakiru Lyngdoh	BHMS/BAMS	MIZORAM
	Shri Maketeilang L. Kynshi	BAMS	NEIAH
	Smt. EvandaricaLapang	BHMS	NEIAH
	Shri LassongWahlong	BHMS	
	DEIMAN	BAMS	
2018 98 students qualified in NEET – 12 students qualified in JEE	Shri BerwankioPakyntein	MBBS	NEIGHRIMS
	Shri Judy Kharpran	MBBS	Patna Medical College
	Shri BaristerSalahe	MBBS	Govt. Med. College, Chandigarh
	Smt. MonjurlangDkhar	MBBS	NEIGHRIMS
	Shri MebudkiSuchiang	MBBS	NEIGHRIMS
	Smt. IlahunlangJyrwa	MBBS	RIMS, Imphal
	Smt. Biachi B. Marak	MBBS	Maulana Azad Medical College, Delhi
	Smt. Kiholi S. Kharsati	BDS	RIMS, Imphal
	Smt. HelarityVeniKharsyntiew	BTECH	IIT
	Shri Dipjoy Gupta	BTECH	

2019  139 students qualified in NEET – 19 students qualified in JEE	Shri. GANNADDY MEWAN	MBBS	Gandhi Medical College, Bhopal
	Smt. KH GRAZELLE LAETITIAS	MBBS	Guwahati MC
	Shri. BANAME NONGRUM	MBBS	PMCH, Dhanbad
	Smt. PREANCY D SANGMA	BDS	RIMS, IMPHAL
	GABRIELLA A RANI	BDS	Dr. R. Ahmed Dental College
	TANGKAMCHI R MARAK	BASLP	RIMS, IMPHAL
	DAMEBANSHAN KHARMAWLONG	BDS	
	CHEANSA D MARAK	BDS	
	NAPHISABET TARIANG	B.Tech- Diary	
	SUZANIA HUJON	B.Tech- Diary	
	ALLENBE RUSTON KHARBANI	B.Tech	
	LAIAHUNSHISHA KHARKONGOR	B.Tech	

## ADDITIONAL INFORMATION – INSPIRE FELLOWSHIP

REMEMBER THAT BOARD EXAMINATIONS ARE EQUALLY IMPORTANT SINCE IT MAY GIVE DIRECT BENEFIT SUCH AS GETTING INSPIRE FELLOWSHIP LEADING EXCITING CAREER IN SCIENCE AND TECHNOLOGY.

**"Innovation in Science Pursuit for Inspired Research (INSPIRE)"** is an innovative programme sponsored and managed by the Department of Science & Technology for attraction of talent to Science. The basic objective of INSPIRE is to communicate to the youth of the country the excitements of creative pursuit of science, attract talent to the study of science at an early age and thus build the required critical human resource pool for strengthening and expanding the Science & Technology system and R & D base. A striking feature of the programme is that it does not believe in conducting competitive exams for identification of talent at any level. It believes in and relies on the efficacy of the existing educational structure for identification of talent.

This Scholarship is awarded mainly on the basis of State Board results and University examination results for PG students.

Government of India has approved the INSPIRE Scheme in November 2008. INSPIRE has three components:

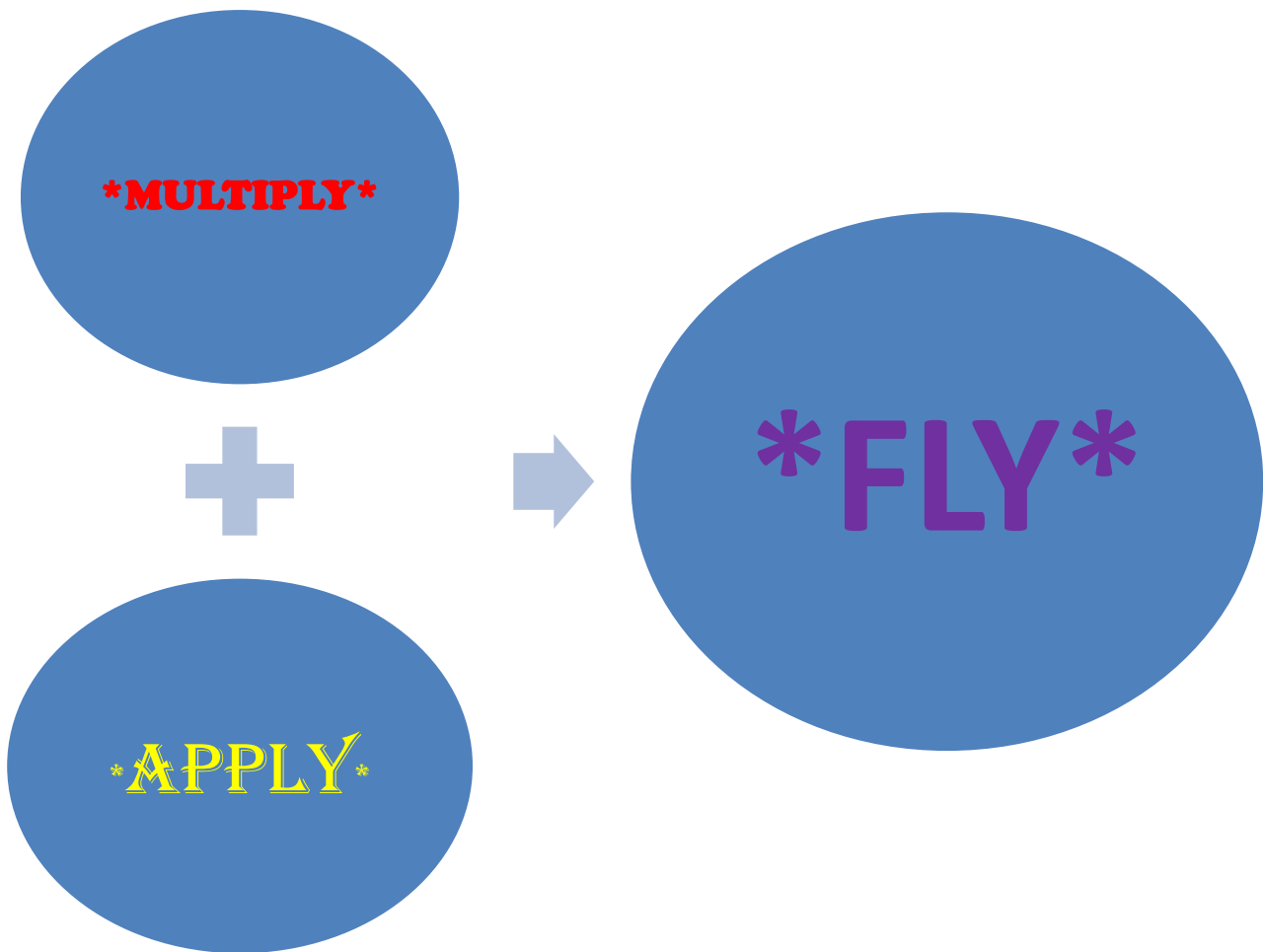
- (i) Scheme for Early Attraction of Talent (SEATS),
- (ii) Scholarship for Higher Education (SHE) and
- (iii) Assured Opportunity for Research Careers (AORC).



*!NOW, ADD COLOURS TO YOUR DREAM!*

*!!GRAB ALL THE OPPORTUNITIES PROVIDED BY SHCA!!*

*!!!IT IS TIME TO EXHIBIT YOUR POTENTIAL TO THE WORLD!!!*



The Students of St. Anthony's School eagerly watching the workshop on Importance of Specialized and intensive Coaching for Various entrance Exams as well as for Board Exam in 2006.



